Safe Environments in LTC Settings

Tuesday, October 20, 2020 10:00 - Noon

**One Tap Mobile:**

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**Meeting ID: 688 753 472**

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| **Workgroup Members Present:** | [x]  Adrienne Stuart, DD Council, Disability Advocacy Group 1[x]  Alexis Rodich, SEIU 775, Employee Labor Organization 1[x]  Allison Drake, Government Affairs and Policy, L&I Representative[x]  Allison Lee, CDWA, Consumer Direct Employer Representative[ ]  Angie Wedekind, OPEIU Local #8, Employee Labor Organization 2[x]  Corinna Fale, Self-Advocate, Service Recipient (DDA)[ ]  Darla Helt, Executive Director PEACE , Parent of a Service Recipient[ ]  Darryl Johnson, Agency Provider, Long-Term Care Worker 1[ ]  Dave Budd, Catholic Community Services, Home Care Agency Rep[x]  Diana Stadden, The Arc of Washington, Disability Advocacy Group 2[x]  Isaac Peterson, Service Recipient, Service Recipient Over age 65[x]  Ivanova Smith, Advocate, Advocate (General)[x]  Jaime Bond, DSHS/DDA, DSHS Representative[x]  Laura Lindstrand, Human Rights Commission, HRC Representative[x]  Marcail Moody-Burks, SEIU 775 Benefits Group, Training Partnership Rep[ ]  Melissah Watts, Individual Provider, Long-Term Care Worker 2[x]  Shawn Latham, Allies in Advocacy, Service Recipient |
| **Materials** | 1. Notes from prior session
2. WAC, training contents summaries related to de-escalation
3. De-escalation focused conversation – in progress
4. Interactive teaching strategies focused conversation
5. Required training - template
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| Topic | Notes: *(Record options & decisions, not detailed conversations)* |
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| **Outstanding Work**1. De-escalation techniques
 | * Team reviewed the discussion notes at the October 1 meeting.
* Team members explained their understanding of De-escalation and potential techniques/ideas during these types of situations. Common understanding of what De-escalation is and who it involves.
* Discussion of proposed recommendations.
* More detailed information in the De-escalation Training Focused Conversation document.
* Team will revisit the proposed recommendations at a later date.
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| **Deep Dive Topics**1. Interactive teaching strategies
 | * Team discussing of findings (knowledge and experiences) of topic and proposed recommendations.
* More detailed information in the Interactive Teaching Strategies Focused Conversation document.
* Team will revisit the proposed recommendations at a later date.
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| **Looking ahead**1. Requiring training
 | * What does the Team want to talk about with this topic?
* Define discrimination and abusive conduct for Team to have a shared understanding.
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| **Wrap-Up**1. Reflections
2. Action items review
3. Next meeting
 | * Overview of three discussion topics from today’s meeting.
* Share action items for next meeting.
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| **Action Items** |
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| *Who?* | *Does What?* | *By When?* |
| Porsche  | Review and fine tune the notes on the proposed recommendations thus far.  | Next meeting on November 12 |
| Porsche | Senate Bill 6205’s definition of discrimination and abusive conduct.  | Before next meeting.  |
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