Value Based Payment Project Summary

Background:

In 2018 DSHS' Developmental Disabilities Administration (DDA) received technical assistance from the Center for Medicare and Medicaid to develop a value-based payment approach to increase employment outcomes for individuals with intellectual and developmental disabilities.

The Value-Based Payment Project is the culmination of those efforts.

Partners:

DDA and DSHS' Division of Vocational Rehabilitation (DVR), Office of Superintendent of Public Instruction (OSPI), Educational Service Districts (ESD), schools, counties, employment providers, families and students.

Purpose:

- Engage students earlier in targeted employment planning and connection;
- Increase partnership with school staff to complete student's Job Foundation document that includes actionable next steps for employment; and
- Increase the number of students completing transition programs with a job or secondary education connection.

Job Foundation

Student age 19 - 20 2nd to Last Year of School

Collaboration

School/ESD/OSPI

County

Employment Provider

DDA

DVR

Student/Family

Plans:

Individualized Education Program (IEP) and Job Foundation

Job Development

Student age 20 - 21
Last Year of School

Collaboration

School/ESD/OSPI

County

Employment Provider

DVR

Student/Family

Plans: IEP and Employment

Job Support

Student age 21 - 22
Graduated School

Collaboration

County

Employment Provider

DDA

DVR

Student/Family

Plans:

Employment

