Instructions:

1. Enter the county name(s) in the blank text box.

2. Under “**ESTIMATED NUMBER”** enter the number of trainings or activities you plan to support and the number of new clients that you expect to receive service under this program during the contract fiscal year.

3. Under “**TARGETED OUTCOMES”** write a Target, Benchmark or Change statement. The statement should be Specific, Measurable, Attainable, Realistic, and Time-bound.

* Target Statements - state specific levels of achievement.
* Benchmark Statements - include comparative targets, generally related to other time periods or organizations.
* Change Statements - include the increase, maintenance, or decrease in behavior, skill, knowledge or attitude, etc.
* Ideas for outcomes can be selected from: The [Criteria for Evaluation](https://www.dshs.wa.gov/sites/default/files/DDA/dda/documents/Criteria%20for%20Evaluation%20July%201%202025%20FINAL.pdf); the [County Guidelines](https://www.dshs.wa.gov/sites/default/files/DDA/dda/documents/County%20Guide%20Guiding%20Values%202018.docx), Washington State’s approved plan for the Individuals with Disabilities Education Act (IDEA) tool;
* The County Plan where the focus is on quality improvement and/or
* Other best practices documents.

4. Under “**GOAL”** indicated what is to be achieved - typically a broad statement responsive to real needs, challenges, opportunities, or potentials for the future.

Click or tap here to enter text.COUNTY/COUNTIES

AND THE

DEVELOPMENTAL DISABILITIES Community Services

**Training**

These services are designed to increase the job-related skills and knowledge of staff, providers, volunteers, or interning students in the provision of services to people with developmental disabilities. Also to enhance program related skills of board or advisory board members.

**ESTIMATED NUMBER OF PEOPLE TO BENEFIT FROM TRAINING:** Click or tap here to enter text.

**TARGETED OUTCOMES**: Click or tap here to enter text.

**GOAL:** Click or tap here to enter text.

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County Authorized Signature Date DDCS Authorized Signature Date

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DEVELOPMENTAL DISABILITIES Community Services

**Community Information and Education**

These activities are to inform and/or educate the general public about developmental disabilities and related services including information and referral services; activities aimed at promoting public awareness and involvement, community consultation, capacity building, and organization activities.

**ESTIMATED NUMBER OF PEOPLE TO BENEFIT FROM THESE ACTIVITIES:** Click or tap here to enter text.

**TARGETED OUTCOMES:** Click or tap here to enter text.

**GOAL:** Click or tap here to enter text.

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**Other Activities**

The 568.90 category is reserved for special projects and demonstrations.

568.91 Unavailable

568.92 Infrastructure projects in support of clients (not easily tracked back to a specific working age client) or that directly benefit a client(s) but client is not working age. Examples include planning services like benefits planning and generic job development i.e., Project Search.

568.93 Start-up projects – are projects that support an agency or directly benefit the agency. Examples include equipment purchases and agency administrative support.

568.94 Partnership project – The intent of the Partnership project is to provide funding to counties to develop collaborative partnerships with school districts, employment providers, DVR, families, employers and other community collaborators needed to provide the employment supports and services young adults with developmental disabilities require to become employed during the school year they turn 21.

**ESTIMATED NUMBER OF PEOPLE TO BENEFIT FROM THESE SERVICES:** Click or tap here to enter text.

**TARGETED OUTCOMES:** Click or tap here to enter text.

**GOALS:** Click or tap here to enter text.

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**COMMUNITY INCLUSION SERVICES**

Individualized services provided in integrated community settings with other individuals without disabilities. The activities are based on Client interests and provide opportunities typically experienced by the general public of similar age in their local community, accessible by public transit or a reasonable commute from their home. The goal of the service is to support clients to participate, contribute, and develop relationships with community members who are not paid staff. These services may be authorized for individuals age 62 and older. These services may be authorized in addition to or instead of employment support (Individual Employment or Group Supported Employment) for working age individuals who have received nine months of employment support.

**ESTIMATED NUMBER OF NEW PEOPLE TO BE SERVED:** Click or tap here to enter text.

**TARGETED OUTCOMES**: Click or tap here to enter text.

**GOALS:** Click or tap here to enter text.

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**INDIVIDUAL SUPPORTED EMPLOYMENT**

These services are a part of an individual’s pathway to employment and are tailored to individual needs, interests, abilities, and promote career development. These are individualized services necessary to help people with developmental disabilities obtain and continue integrated employment at or above the state’s minimum wage in the general workforce. These services may include intake, discovery, assessment, job preparation, job marketing, job support, record keeping and support to maintain a job.

**ESTIMATED NUMBER OF NEW PEOPLE TO BE SERVED:** Click or tap here to enter text.

**TARGETED OUTCOMES**: Click or tap here to enter text.

**GOAL:** Click or tap here to enter text.

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DEVELOPMENTAL DISABILITIES Community Services

**CHILD DEVELOPMENT SERVICES**

These services are designed to meet the developmental needs of each eligible child and the needs of the family related to enhancing the child’s development. Services may include specialized instruction, speech-language pathology, occupational therapy, physical therapy, assistive technology, vision services and to the maximum extent appropriate are provided in natural environments.

**ESTIMATED NUMBER OF CHILDREN TO BE SERVED:** Click or tap here to enter text.

**TARGETED OUTCOMES**: Click or tap here to enter text.

**GOAL:** Click or tap here to enter text.

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