Transforming
Lives

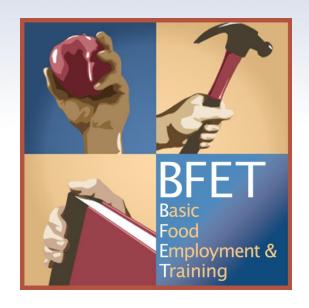# Basic Food Employment & Training

Building Strong Partnerships that Transform Lives and Communities in Washington State

Washington State
Department of Social & Health Services
Transforming lives

Overview

This session will focus on:

1. Review the changes to the BE and VE components

2. How to use the BE and VE components in different scenarios

Updated BE Component

BE includes high school or equivalent educational programs, remedial education programs to achieve a basic literacy level, and instructional programs in English as a second language. This includes instructional training in math, English, computer literacy, or other subjects, which provide direct skills attainment for employability. BE activity may include the following:

- *Education in basic computer skills*

- *Literacy or math training*

- *High School Plus (HS+)*

- *High School Equivalency preparation (formerly GED)*

- *Basic Education for Adults (BEdA)*

- *English Language Acquisition (ELA)*

Updated VE Component

*VE is captured using the VE component. VE is part of a job placement program requiring industry specific training. The focus is on **the required credentials** between low-skill adults and livable wage jobs. This education or training will result in a person receiving recognized credentials. Services include occupational assessment, entry-level job skills training, customized training, institutional skills training, and upgrade training. VE activity must be:*

- *Credentialed or*
- *Recognized by an independent third party or*
- *Accepted by local industry employers.*

BE & VE Activity Comparison

Basic Education Component	Vocational Education Component
BE includes high school or equivalent educational programs, remedial education programs to achieve a basic literacy level, and instructional programs in English as a second language. This includes instructional training in math, English, computer literacy, or **other subjects, which provide direct skills attainment for employability.**	VE is part of a job placement program requiring industry specific training. The focus is on the required credentials between low-skill adults and livable wage jobs. **This education or training will result in a person receiving recognized credentials.**

Using the BE & VE components

- iBEST includes courses that are both BE and VE. However, use the VE component for these students.

- Any course a student takes that is outside their educational pathway is a BE component.

- Course must be part of the employment plan in the IEP. The component(s) must match the employment plan including component dates.

Sample Scenario #1

Charles is taking ABE070 MATH and ABE085 English Writing. He is not taking any other courses.

You would open Charles on a BE component.

Sample Scenario #2

Kate is enrolled in the I-BEST Accounting Assistant program. She is in her 1st quarter taking ACCT111, ACCT112, BTE120, and ABED077.

You would use a VE component for ABED077 because the educational program is an I-BEST pathway.

Sample Scenario #3

Silvia is in the Business Technology program. She is enrolled in BTEC 112, ABE 070, and ABE 094 I-BEST Academic Support.

All of these courses would be coded as VE in eJAS.

Sample Scenario #4

Jonathan is in Early Childhood Education program. He is enrolled in ECED 107, EDUC 115 and DRMA 151. He already obtained his elective credits.

DRMA 151 is not part of his educational pathway. However, this course could be a BE component **if** it will improve his employability and included in the IEP.

Sample Scenario #5

Sandra is signed up for a 1 day Flagger training, which is a contracted training. She will need a workbook and training materials before the start the training. You estimate she will need 1 week to gather these materials.

You would open a VE component for the week prior to the training even though the training is for 1 day.

Key Takeaways

Here are the key takeaways:

1. VE component can be used for all courses that are part of an educational pathway.

2. BE component can be used for courses that are not part of the educational pathway but will improve a person's employability.

3. Documenting well in the student's IEP is critical for your component selection.

Questions?

Please reach out to your local BFET Field Operations team member or contact BFETHelp@dshs.wa.gov

Thank you for all you do to support BFET students!