

WRITTEN RESPONSE SCORING

June 5 – 19, 2025

RFP # 2534-871

Program Administration – Refugee School Impact Program

DATE:

Vendor Name: School's Out Washington (SOWA)

Evaluator Number: WE 1

General Guidelines:

- Please score each vendor's response without reference to the scores for other vendors. Each score should reflect your score based on the criteria only.
- Please note all scores and comments in the allotted sections. If you change a score, initial the change.
- Please include comments that will assist the vendor in understanding why the response did not get full points. Positive comments are also welcome.
- We would prefer that you leave a comment for each question scored, briefly explaining why you assigned that particular score.
- You may discuss the proposals among the evaluation team, but each evaluator should score independently. **We do not use consensus scoring.**
- Do not downgrade a proposal because it did not address something that was not asked for in the Solicitation.

Scoring of Proposals

The following available points will be assigned to the proposal for evaluation purposes:

Section 3 Bidder Desired Experience and Qualifications	210 points
Section 4 Bidder's Solution and Proposed Approach (Technical Response)	230 points
Section 5 Bidder's Training and Technical Assistance	100 points

Section 6 Bidder's Monitoring and Evaluation

250 points

Section 7 Bidder's Proposed Pricing

100 points

If you have questions, please direct them to Amel Als Salman, Solicitation Coordinator, phone 360-664-6059. All evaluations must be returned and reviewed by the Solicitation Coordinator at the end of the evaluation.

Score	Description	Discussion
90-100% of available points	Exceptional	Clearly superior to that which is average.
70-80%	Above Average	Better than that which is average.
50-60%	Average	Baseline score for each item with adjustments based upon the evaluator's interpretation of the Bidder's response.
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0%	No Experience	Response shows no experience in this skill or capability.

Evaluator Scoresheet for RFP 2534-871

You will be evaluating one part of the bidder's submission: Sections 3;4;5; 6. Non-Cost Submittal and Section 7. Proposed Pricing. If a question requires Bidders to submit additional documents, they will be included in an attached document.

Section 3: BIDDER DESIRED EXPERIENCE AND QUALIFICATIONS			210 MAX POINTS	SCORE
J	<ul style="list-style-type: none"> Provide a brief description of your organization and its overall mission. Describe your organization's established relationships and experience working with educational entities for at least three years. Include the role of your organization, services provided, number of service recipients, dates and geographic location of services provided. Describe your organization's experience coordinating supplemental education services. Describe your organization's procurement process and experience with contract management and contract monitoring. Describe your organization's experience providing technical assistance and ongoing training to service providers working with refugees and/or English Language Learners. Describe the accomplishments and challenges that your organization encountered (if any) when working with educational entities. 		100	100
	<p>COMMENT: The applicant provides a clear and compelling description of its organization, mission, established relationships and experience. For example, it has worked in the community for more than 35 years with public agencies to help programs that work with youth and advocate for the necessary tools and training. The description of coordinating education services is thorough. The procurement and monitoring processes are also thorough. The applicant has provided many years of TA and ongoing training to service providers. Accomplishments are numerous and challenges are thoroughly explained.</p>			
K	<ul style="list-style-type: none"> Describe your organization's established relationships and experience working with community-based organizations serving newly-arriving refugees. Include in your description the names of the agencies and the role your organization provided. When did your organization provide the service? Where? What experience does your organization have working directly with refugee communities and the resettlement process? 		50	50
	<p>COMMENT: The applicant thoroughly describes its relationships and experience working with the community and provides the name of 35 organizations it has worked with from 2008 to 2025. Specific services and dates are provided to show that the applicant has worked with six organizations directly to serve Afghan and Ukrainian students in 2023, and during the current year, with 15 organizations. Although</p>			

		the applicant explains it does not work directly with refugees, it does sufficiently explain how it works with the communities and service providers to provide services and technical assistance.		
L	<ul style="list-style-type: none"> What would your staffing model be if awarded the RSIP contract? What would the required qualifications be for relevant staff? If available, please provide the names of the key team members you will assign to provide the contract services. Describe the roles of each team member and submit copies of resumes describing the relevant experience they possess to administer Refugee School Impact (RSI) services. The Bidder should note that if they are awarded a contract, they may not reassign their key personnel from the Program without prior approval of DSHS. 		60	60
	COMMENT:	The applicant sufficiently explains its staffing model and the three key team members that would work on the RSIP contract, including their length of time at the agency, their roles and responsibilities, and their qualifications.		
Section 4. BIDDER's SOLUTION AND PROPOSED APPROACH (TECHNICAL RESPONSE)			230 MAX POINTS	SCORE
A	<ul style="list-style-type: none"> What challenges do CBOs, daycare/preschool, early learning programs, and school districts face in serving refugee children? How will the Refugee School Impact services help address these challenges? 		50	45
	COMMENT:	The applicant provides a detailed description of the challenges faced in serving refugee children. It describes a collaborative, flexible model that supports refugee student's academic achievement and their families' successful integration into the US education system by administering the funds and ensuring timely contracting, sharing best practices, and training, and facilitating networking among districts, community organizations, and refugee service providers. The applicant sufficiently describes how it will build relationships to address challenges, provide responsive programming based on community needs, and focus on student outcomes as well as family education and empowerment. While the applicant provides a strong overview of its support role, this section could be strengthened by adding specific measurable outcomes such as "increase student attendance by ____%. The applicant could also provide more details on division of responsibilities between the school districts, community-based organizations and itself, such as describing what each stakeholder is accountable for. Another area that could be strengthened is providing more details on how cultural responsiveness could be		

		embedded into the curriculum and services (not just training for staff), and how parent feedback could inform design or improvement to current plans.		
B	<ul style="list-style-type: none"> • What is your organization's work plan to guide the administration of the RSI program? • What methods will you use to manage the RSI program effectively? • How will services be implemented to support District Partnerships and CBOs? • Describe the creative and supportive activities planned to reduce barriers for refugee students. • How will your organization strengthen district partnerships with refugee students and communities? • What innovative approaches will your organization use to assist newly arrived parents in understanding daycare/preschool, early learning, and school systems? 		110	95
	<p>COMMENT:</p> <p>The applicant provides a detailed and logical work plan that is grounded in experience, including issuing competitive RFPs, conducting monitoring visits to assess progress and provide support, providing training, orientation, and TA, requiring documentation and evaluation to ensure eligibility criteria are met and to measure outcomes, and collecting and analyzing program data for reporting. This planned approach supports program quality and the effective management of funds. Adding specific performance targets could strengthen the plan, such as defining measurable indicators of success, and providing regular opportunities for refugee students and parents to provide feedback on services through surveys and listening sessions to adapt programming as needed. The applicant could also describe in more detail how data that is collected will inform real-time decision making.</p>			
C	<ul style="list-style-type: none"> • When proposals exceed available funding, outline the criteria your organization will use to evaluate applications and make funding decisions. • Explain the process for equitable and fair funding allocation. 		50	40
	<p>COMMENT:</p> <p>The applicant provides a detailed plan with criteria to use when proposals exceed available funding which shows a thoughtful and collaborative process. It could add criteria that prioritize communities with higher levels of need to ensure funding goes where the need is greatest, not just where the applications are strongest. It could also strengthen the criteria to evaluate how meaningfully the proposal engages refugee families and communities in planning and implementation to promote community ownership, and perhaps consider broader cost-effectiveness measures, such as impact per dollar spent or long-term value of services, such as trauma-informed care or college readiness.</p>			
D	<ul style="list-style-type: none"> • Will your organization utilize ORIA's CareSphere case management database? If not, do you plan to request an exception? Provide details about the pre-existing database you intend to use. • Describe any other systems/databases your organization will use to manage the RSI program. 		20	20

	COMMENT:	The applicant provides an explanation for the case management system it will use instead of CareSphere- namely Box and Salesforce. It sufficiently provides reasons for using the other systems.		
Section 5. BIDDER'S TRAINING AND TECHNICAL ASSISTANCE			100 MAX POINTS	SCORE
A	<ul style="list-style-type: none"> How will training and technical assistance needs for providers be assessed? What methods will be used to identify service gaps for refugee children and their families? What training modules or instructional strategies will be offered to service providers to help them address the needs of refugee children? How will the effectiveness of training modules and other learning opportunities for service providers be evaluated? 		70	65
	COMMENT:	The assessment of training and technical assistance needs is thoroughly described including methods to identify service gaps and training models and strategies. The effectiveness of training modules and other learning opportunities are evaluated through feedback on evaluation forms. The applicant could strengthen this area by using pre-and post-training assessments to measure knowledge gained and skills developed and could also ask participants to complete short action plans that outline how they intend to apply what they learned in their daily work.		
B	<ul style="list-style-type: none"> Describe your organization's experience in creating and maintaining websites. What type of information did the website maintain, and how often was it updated? Who was the target audience? If selected, describe the RSI website your organization would create. 		30	30
	COMMENT:	The applicant describes sufficient experience creating and maintaining websites and includes the type of information that is maintains on the website, how often it is updated, the target audience, and how it would use the website if selected for funding.		
Section 6. BIDDER'S MONITORING AND EVALUATION			250 MAX POINTS	SCORE
A	<ul style="list-style-type: none"> What is your process for verifying immigration eligibility for program participants? Outline your policies for data security and client confidentiality. 		60	60

		COMMENT:	The applicant provides a thorough description of its process for verifying immigration eligibility and describes sound policies for data security and client confidentiality.		
	B	<ul style="list-style-type: none"> Provide your plan for monitoring subrecipients annually, including: <ul style="list-style-type: none"> Key personnel involved. Monitoring components and other key considerations. Strategies for addressing non-compliance while fostering positive relationships. Components of the monitoring report and when it would be delivered to the subrecipient. 		80	80
		COMMENT:	This section is thoroughly described and provides data on key personnel, components included in monitoring, strategies for addressing non-compliance including notifying ORIA, and details on monitoring reports and timeframes.		
	C	<ul style="list-style-type: none"> Describe your program evaluation plan, including: <ul style="list-style-type: none"> Outcomes to be tracked for each program area. Use of quantitative and qualitative data, and how this data will be obtained. Factors that will be taken into consideration to ensure that program evaluation activities are relevant and meaningful for School Districts, CBOs, and refugee families. How will data be used to improve service delivery and outcomes? 		110	100
		COMMENT:	The evaluation plan is very detailed and provides information on how the applicant supports grantees in using evaluation data – such as selected outcomes for WIDA scores for districts to identify strengths, address gaps, and refine services. The applicant also provides technical assistance to help interpret data and apply findings to improvement instruction, family engagement, and student support. It could also create short case studies to highlight how data- informed changes have improvement outcomes, use cross-grantee data patterns to inform strategic planning and policy recommendations, and consider disaggregating data by language, age, or arrival year to address any disparities they might find.		
	Section 7. BIDDER'S PROPOSED PRICING (QUOTATION OR COST RESPONSE)			100 MAX POINTS	SCORE

	A	Please identify all allocated costs, together with the total charges Bidder is willing to accept in consideration of the full performance of the Contract.		60	60
		COMMENT:	The applicant adequately identifies allocated and total costs and states it is willing to accept consideration of the full performance of the contract.		
	B	<ul style="list-style-type: none"> Describe your organization's financial viability to carry out the services for one year. Does your organization have the capability to meet program expenses in advance of monthly payments? Identify all costs on the budget form (Attachment F) including expenses to be charged for performing the services necessary to accomplish the objectives of the RSI program for one year. Provide justification of the expenses on the form, or in the answer box below. 		30	30
		COMMENT:	All expenses are justified and appear to be sound and logical. The applicant is financially viable to carry out the services for one year according to total and anticipated revenue.		
	C	<ul style="list-style-type: none"> Has your organization been audited within the last three (3) years? Has your organization received a Single Audit as a sub-recipient in the last three years? If so, please submit a copy. If not, please submit a copy of the last audit your organization received. 		10	10
		COMMENT:	The applicant has been audited every year for the past three years and received Single Audits each year. The last audits received are attached.		

WRITTEN RESPONSE SCORING

June 5 – 19, 2025

RFP # 2534-871

Program Administration – Refugee School Impact Program

DATE: 06/20/25

Vendor Name: School's Out Washington (SOWA)

Evaluator Number: WE 2

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Evaluator Scoresheet for RFP 2534-871					
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7	Section 3: BIDDER DESIRED EXPERIENCE AND QUALIFICATIONS			210 MAX POINTS	SCORE
J	<ul style="list-style-type: none">• Provide a brief description of your organization and its overall mission.• Describe your organization’s established relationships and experience working with educational entities for at least three years. Include the role of your organization, services provided, number of service recipients, dates and geographic location of services provided.• Describe your organization’s experience coordinating supplemental education services.• Describe your organization’s procurement process and experience with contract management and contract monitoring.• Describe your organization’s experience providing technical assistance and ongoing training to service providers working with refugees and/or English Language Learners.• Describe the accomplishments and challenges that your organization encountered (if any) when working with educational entities.			100	100
	COMMENT:	Experience spanning about 3 ½ decades, including working with state and local agencies, school districts and community-based organizations. Experience also encompasses administering RSIP.			
K	<ul style="list-style-type: none">• Describe your organization’s established relationships and experience working with community-based organizations serving newly-arriving refugees. Include in your description the names of the agencies and the role your organization provided.• When did your organization provide the service? Where?• What experience does your organization have working directly with refugee communities and the resettlement process?			50	47.5
	COMMENT:	Would’ve liked to see any information about bidder’s experience working directly with refugee communities during times in the history of the organization when not serving as an administrator.			

	L	<ul style="list-style-type: none"> What would your staffing model be if awarded the RSIP contract? What would the required qualifications be for relevant staff? If available, please provide the names of the key team members you will assign to provide the contract services. Describe the roles of each team member and submit copies of resumes describing the relevant experience they possess to administer Refugee School Impact (RSI) services. The Bidder should note that if they are awarded a contract, they may not reassign their key personnel from the Program without prior approval of DSHS. 	60	60
	COMMENT:	Well thought out role descriptions and alignment of experiences of individuals selected for the roles.		
	Section 4. BIDDER's SOLUTION AND PROPOSED APPROACH (TECHNICAL RESPONSE)		230 MAX POINTS	SCORE
	A	<ul style="list-style-type: none"> What challenges do CBOs, daycare/preschool, early learning programs, and school districts face in serving refugee children? How will the Refugee School Impact services help address these challenges? 	50	50
	COMMENT:	Did well presenting distinct barriers faced by CBOs, early learning programs and school district. Shared not only how RSI services can help address challenges, but also expressed how the org will support grantees.		
	B	<ul style="list-style-type: none"> What is your organization's work plan to guide the administration of the RSI program? What methods will you use to manage the RSI program effectively? How will services be implemented to support District Partnerships and CBOs? Describe the creative and supportive activities planned to reduce barriers for refugee students. How will your organization strengthen district partnerships with refugee students and communities? What innovative approaches will your organization use to assist newly arrived parents in understanding daycare/preschool, early learning, and school systems? 	110	110
	COMMENT:	Timeline provided to guide org's work, including attention to detail for district submissions and community-based org submissions. Long-standing experience with supporting partnerships among stakeholders. Assets-based focus can help to promote holistic support for refugee children. In addition to serving as ongoing TA to grantees, org highlighted the need for two-way communication and		

		support among agencies (ex. streamline sharing of supplemental academic resources). Also highlighted supports for distinct stakeholders (ex. workshops for parents, training geared for school staff, etc.).		
C	<ul style="list-style-type: none"> When proposals exceed available funding, outline the criteria your organization will use to evaluate applications and make funding decisions. Explain the process for equitable and fair funding allocation. 		50	50
	COMMENT: Multipronged approach (ex. shared attention to information detailed in applications, examining past funding and performance, exploring any potential pathways for negotiations, among others).			
D	<ul style="list-style-type: none"> Will your organization utilize ORIA's CareSphere case management database? If not, do you plan to request an exception? Provide details about the pre-existing database you intend to use. Describe any other systems/databases your organization will use to manage the RSI program. 		20	20
	COMMENT: Org states exception was requested and granted. Shares details for pre-existing database and additional systems that will be utilized.			
Section 5. BIDDER'S TRAINING AND TECHNICAL ASSISTANCE			100 MAX POINTS	SCORE
A	<ul style="list-style-type: none"> How will training and technical assistance needs for providers be assessed? What methods will be used to identify service gaps for refugee children and their families? What training modules or instructional strategies will be offered to service providers to help them address the needs of refugee children? How will the effectiveness of training modules and other learning opportunities for service providers be evaluated? 		70	70
	COMMENT: Focus on gathering feedback from both grantees on needs/interests for trainings (also mentions post-workshop feedback) and also from refugee students on concerning programs offered. The attention to actually applying feedback received is much appreciated (ex. adding training social emotional support and trauma in programs).			
B	<ul style="list-style-type: none"> Describe your organization's experience in creating and maintaining websites. 		30	30

	<ul style="list-style-type: none"> What type of information did the website maintain, and how often was it updated? Who was the target audience? If selected, describe the RSI website your organization would create. 		
	<p>COMMENT: Diversity in information posted to website (ex. documentary, trainings, events, etc.).</p>		
Section 6. BIDDER'S MONITORING AND EVALUATION		250 MAX POINTS	SCORE
A	<ul style="list-style-type: none"> What is your process for verifying immigration eligibility for program participants? Outline your policies for data security and client confidentiality. 		
	<p>COMMENT: Sufficiently provided information on org's practices for determining eligibility of participants as outlined by DSHS/ORIA, cross-checking eligibility, provision of information to grantees, and measures to maintain confidentiality and data security (ex. confidentially agreement signatures and authorized users access to sensitive info).</p>	60	60
B	<ul style="list-style-type: none"> Provide your plan for monitoring subrecipients annually, including: <ul style="list-style-type: none"> Key personnel involved. Monitoring components and other key considerations. Strategies for addressing non-compliance while fostering positive relationships. Components of the monitoring report and when it would be delivered to the subrecipient. 		
	<p>COMMENT: Identified roles involved and highlighted practice in observing programs in action and interview with program lead, specifics on financial monitoring efforts for community-based orgs and districts, and timelines and collaboration specified for reporting and during any potential corrective action efforts</p>	80	80
C	<ul style="list-style-type: none"> Describe your program evaluation plan, including: <ul style="list-style-type: none"> Outcomes to be tracked for each program area. Use of quantitative and qualitative data, and how this data will be obtained. Factors that will be taken into consideration to ensure that program evaluation activities are relevant and meaningful for School Districts, CBOs, and refugee families. How will data be used to improve service delivery and outcomes? 	110	104.5

		COMMENT:	Consistent effort demonstrated in response concerning seeking baseline information from grantees and follow-ups. Highlighted approach for gathering quantitative and qualitative data and provision of support to grantees in connecting the information obtained to program improvement. Bidder both acknowledges the option for community-based orgs to propose their own measures and data collection process, there's also a statement supporting the requirement for such orgs to select from specific outcomes to ensure orgs focus on meaningful and relevant outcomes. Curious about any discrepancies bidder feels may exist in determining meaningful and relevant outcomes.		
	Section 7. BIDDER'S PROPOSED PRICING (QUOTATION OR COST RESPONSE)			100 MAX POINTS	SCORE
	A	Please identify all allocated costs, together with the total charges Bidder is willing to accept in consideration of the full performance of the Contract.		60	60
		COMMENT:	Information included by org as directed.		
	B	<ul style="list-style-type: none"> Describe your organization's financial viability to carry out the services for one year. Does your organization have the capability to meet program expenses in advance of monthly payments? Identify all costs on the budget form (Attachment F) including expenses to be charged for performing the services necessary to accomplish the objectives of the RSI program for one year. Provide justification of the expenses on the form, or in the answer box below. 		30	30
		COMMENT:	Detailed information provided by bidder.		
	C	<ul style="list-style-type: none"> Has your organization been audited within the last three (3) years? Has your organization received a Single Audit as a sub-recipient in the last three years? If so, please submit a copy. If not, please submit a copy of the last audit your organization received. 		10	10

		COMMENT:	Submission of a couple of audits within specified timeframe.		
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WRITTEN RESPONSE SCORING

June 5 – 19, 2025

RFP # 2534-871

Program Administration – Refugee School Impact Program

DATE:

Vendor Name: School's Out Washington (SOWA)

Evaluator Number: WE 3

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Section 3: BIDDER DESIRED EXPERIENCE AND QUALIFICATIONS			210 MAX POINTS	SCORE
J	<ul style="list-style-type: none"> • Provide a brief description of your organization and its overall mission. • Describe your organization's established relationships and experience working with educational entities for at least three years. Include the role of your organization, services provided, number of service recipients, dates and geographic location of services provided. • Describe your organization's experience coordinating supplemental education services. • Describe your organization's procurement process and experience with contract management and contract monitoring. • Describe your organization's experience providing technical assistance and ongoing training to service providers working with refugees and/or English Language Learners. • Describe the accomplishments and challenges that your organization encountered (if any) when working with educational entities. 		100	90
	<p>COMMENT: Provider demonstrates extensive experience in the requested competencies, including experience designing and administering programming for immigrant and refugee students and working with multilingual communities. Bidder has had multiple contracts with ORIA previously as well as funding from other state entities such as the Dept. Of Commerce and King County Best Starts for Kids.</p> <p>Response is very lengthy. (Total pages exceeded – 54 submitted of 25 page maximum)</p>			
K	<ul style="list-style-type: none"> • Describe your organization's established relationships and experience working with community-based organizations serving newly-arriving refugees. Include in your description the names of the agencies and the role your organization provided. • When did your organization provide the service? Where? • What experience does your organization have working directly with refugee communities and the resettlement process? 		50	45
	<p>COMMENT: Bidder has strong relationships with local CBOs and extensive experience subcontracting with local refugee-serving agencies. Response was very lengthy.</p>			

L	<ul style="list-style-type: none">What would your staffing model be if awarded the RSIP contract? What would the required qualifications be for relevant staff?If available, please provide the names of the key team members you will assign to provide the contract services.Describe the roles of each team member and submit copies of resumes describing the relevant experience they possess to administer Refugee School Impact (RSI) services.The Bidder should note that if they are awarded a contract, they may not reassign their key personnel from the Program without prior approval of DSHS.	60	60
	COMMENT: Staff are clearly identified along with their relevant experience and expertise.		
Section 4. BIDDER's SOLUTION AND PROPOSED APPROACH (TECHNICAL RESPONSE)		230 MAX POINTS	SCORE
A	<ul style="list-style-type: none">What challenges do CBOs, daycare/preschool, early learning programs, and school districts face in serving refugee children?How will the Refugee School Impact services help address these challenges?	50	50
	COMMENT: Bidder clearly identifies challenges and potential interventions that bidder would implement through subgrantees.		
B	<ul style="list-style-type: none">What is your organization's work plan to guide the administration of the RSI program?What methods will you use to manage the RSI program effectively?How will services be implemented to support District Partnerships and CBOs?Describe the creative and supportive activities planned to reduce barriers for refugee students.How will your organization strengthen district partnerships with refugee students and communities?What innovative approaches will your organization use to assist newly arrived parents in understanding daycare/preschool, early learning, and school systems?	110	100
	COMMENT: Bidder has thorough and detailed work plan addressing the components requested. Bidder has strong relationships with local CBOs and experience implementing a work plan for RSI. Response is lengthy.		

	C	<ul style="list-style-type: none"> When proposals exceed available funding, outline the criteria your organization will use to evaluate applications and make funding decisions. Explain the process for equitable and fair funding allocation. 	50	45
	COMMENT:	Response addresses criteria for determining funding and resolving proposals that exceed available funding. Emphasis is on reaching new geographic areas or new refugee communities while ensuring that subgrantees are funded in accordance with the size of the refugee student community to be served.		
	D	<ul style="list-style-type: none"> Will your organization utilize ORIA's CareSphere case management database? If not, do you plan to request an exception? Provide details about the pre-existing database you intend to use. Describe any other systems/databases your organization will use to manage the RSI program. 	20	15
	COMMENT:	Bidder would not use CareSphere, which would allow for integration with data from clients enrolled in other ORIA programs. Bidder has a plan for data collection and safe storage.		
	Section 5. BIDDER'S TRAINING AND TECHNICAL ASSISTANCE		100 MAX POINTS	SCORE
	A	<ul style="list-style-type: none"> How will training and technical assistance needs for providers be assessed? What methods will be used to identify service gaps for refugee children and their families? What training modules or instructional strategies will be offered to service providers to help them address the needs of refugee children? How will the effectiveness of training modules and other learning opportunities for service providers be evaluated? 	70	65
	COMMENT:	Plan is detailed, draws from experience in this area, and includes utilizing existing partnerships with local CBOs.		
	B	<ul style="list-style-type: none"> Describe your organization's experience in creating and maintaining websites. What type of information did the website maintain, and how often was it updated? Who was the target audience? If selected, describe the RSI website your organization would create. 	30	30

	COMMENT:	Bidder currently maintains a relevant web-based resource library.		
Section 6. BIDDER'S MONITORING AND EVALUATION			250 MAX POINTS	SCORE
A	<ul style="list-style-type: none"> What is your process for verifying immigration eligibility for program participants? Outline your policies for data security and client confidentiality. 			
	COMMENT:	Bidder maintains an existing process; proposed process is outlined clearly and includes necessary data security safeguards.	60	60
B	<ul style="list-style-type: none"> Provide your plan for monitoring subrecipients annually, including: <ul style="list-style-type: none"> Key personnel involved. Monitoring components and other key considerations. Strategies for addressing non-compliance while fostering positive relationships. Components of the monitoring report and when it would be delivered to the subrecipient. 		80	70
	COMMENT:	Monitoring plan is detailed and thorough. More could be said around addressing non-compliance while fostering positive relationships.		
C	<ul style="list-style-type: none"> Describe your program evaluation plan, including: <ul style="list-style-type: none"> Outcomes to be tracked for each program area. Use of quantitative and qualitative data, and how this data will be obtained. Factors that will be taken into consideration to ensure that program evaluation activities are relevant and meaningful for School Districts, CBOs, and refugee families. How will data be used to improve service delivery and outcomes? 		110	90

		COMMENT:	Outcome goals are clearly stated as well as methodology for tracking. Response is very lengthy.		
	Section 7. BIDDER'S PROPOSED PRICING (QUOTATION OR COST RESPONSE)			100 MAX POINTS	SCORE
	A	Please identify all allocated costs, together with the total charges Bidder is willing to accept in consideration of the full performance of the Contract.		60	60
		COMMENT:	Budget is in alignment with request outlined in the RFP.		
	B	<ul style="list-style-type: none"> Describe your organization's financial viability to carry out the services for one year. Does your organization have the capability to meet program expenses in advance of monthly payments? Identify all costs on the budget form (Attachment F) including expenses to be charged for performing the services necessary to accomplish the objectives of the RSI program for one year. Provide justification of the expenses on the form, or in the answer box below. 		30	30
		COMMENT:	Budget and justification included.		
	C	<ul style="list-style-type: none"> Has your organization been audited within the last three (3) years? Has your organization received a Single Audit as a sub-recipient in the last three years? If so, please submit a copy. If not, please submit a copy of the last audit your organization received. 		10	10
		COMMENT:	Organization has been audited and included results.		