

# Junior Achievement Program Opportunities for DSHS DVR

## JA Program Delivery Options: Key

The following icons reflect the program delivery options. For those with both icons, the programs can be delivered either in-person or in a virtual format, or a combination of both.











**In-person Delivery:** Programs are delivered in-person by a volunteer in the classroom








**Virtual Delivery:** Programs are delivered through a combination of digital assets and virtual classroom engagement. Volunteers can remotely deliver content via Zoom, Google Meet, Microsoft Teams, or other digital platform that your school is utilizing. Some programs will require use of breakout rooms for small group discussion.

## Workplace Readiness Training Programs

JA Program	Program Learning Objectives
<p><a href="#">JA Finance Park</a></p> <p>Programming</p>  <p>Simulation</p>  	<p><i>JA Finance Park®</i> introduces students to personal financial planning and career exploration. Students build a foundation upon which they can make intelligent financial decisions that last a lifetime, including decisions related to income, expenses, savings, and credit. Program consists of 13 teacher-led lessons followed by an in-person or virtual experience.</p> <p>At the culmination of this teacher-led program, students visit <i>JA Finance Park</i>, a simulated town or virtual community, to put into practice what they've learned by developing and committing to a personal budget and experiencing a day as an “adult.”</p> <p><b>Programming: Thirteen 45-minute lessons, educator-led with the option to engage a volunteer for at least 3 of the lessons</b></p> <p><b>Simulation: 4-hour in-person simulation led by JA Staff and volunteers; or 2-hour virtual simulation led by educator</b> Note: For Virtual Simulation – each student will need a computer and internet access to participate</p>
<p><a href="#">JA Personal Finance</a></p> 	<p><i>JA Personal Finance®</i> allows students to experience the interrelationship between today’s financial decisions and future financial freedom. To achieve financial health and wellness, they learn about money-management strategies, including earning, employment and income, budgeting, savings, credit and debt, consumer protection, smart shopping, risk management, and investing.</p> <p><b>Five to eight 45-minute sessions</b></p> <p><b>Five volunteer-led; Three optional educator-led</b></p>
<p><a href="#">JA It’s My Job (Soft Skills)</a></p> 	<p><i>JA It’s My Job (Soft Skills)®</i> helps students understand the value of professional communication and soft skills, making them more employable to future employers across multiple career clusters. Lessons cover: Interviewing for a Job, Workplace Communication, Cellphones on the Job, Communicating about Yourself, Workplace Writing, Applications and Resume</p> <p><b>Three to six 45-minute lessons, volunteer-led</b></p>

JA Program	Program Learning Objectives
<a href="#">JA Career Success</a> 	<p><i>JA Career Success</i>® equips students with the knowledge required to get and keep a job in high-growth industries. Students will explore the crucial workplace skills employers seek but often find lacking in young employees. Students will also learn about valuable tools to find that perfect job, including resumes, cover letters, and interviewing techniques.</p> <p><b>Seven 45-minute sessions, volunteer-led</b></p>
<a href="#">JA Excellence Through Ethics</a>  	<p>In <i>JA Excellence Through Ethics</i>®, students will learn the importance of ethics and ethical decision-making and how ethical and unethical choices affect everyone in a community.</p> <p><b>One volunteer-led session, 60 – 90 minutes; Two optional educator-led sessions, 45-minute sessions</b></p>

## Work-Based Learning Programs

JA Program	Program Learning Objectives
<a href="#">JA Job Shadow</a> 	<p><i>JA Job Shadow</i>® prepares students to be entrepreneurial thinkers in their approach to work. In-class sessions prepare students for a visit to a professional work environment, where they will face a series of challenges administered by their workplace hosts. Students learn how to research career opportunities and the skills needed to land and keep their dream job.</p> <p><b>Three educator-led sessions; One 2-4 hour site visit at host company</b></p>
<a href="#">JA Career Speaker Series</a>  	<p>In <i>JA Career Speakers Series</i>®, a volunteer guest speaker visits the classroom and shares information about his or her career, work, and education experience.</p> <p><b>1-hour guest speaker; optional 45-minute pre- and post-speaker educator-led lessons</b></p>
<a href="#">JA Launch Lesson</a>  	<p><i>JA Launch Lesson</i>® is a point-of-entry program delivered by community entrepreneurs. Students gain firsthand knowledge about starting a business and the entrepreneurial journey.</p> <p><b>1-hour guest speaker; optional 45-minute pre- and post-speaker educator-led lessons</b></p>

If you have any questions about these programs, or are interested in hosting them in your class, please contact  
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