

DEVELOPMENTAL DISABILITIES ADMINISTRATION (DDA)
Community Protection Treatment Worksheet
Quarterly Review

TEAM MEETING DATE

Participation in the Community Protection Program requires cooperation with the Treatment Plan and program guidelines. The restrictions / limitations identified below will be in place for (client name): .

Residence

- Housing location to restrict access to vulnerable populations.
- Alarms on windows and doors. Motion detectors and other monitoring devices (specify):
- Not to be alone with other residents / line of sight in-home.
- Restricted use / access to incendiary devices / combustibles.
- Room searches for:
- Restrict / Monitored: Circuit breaker, stove, BBQ grill, other environmental changes (specify):
- Pets / Animals:
- Personal boundaries/horseplay.
- Weapons (guns, swords, knives, kitchen knives, etc.):

Supervision

- 24 hour supervision which includes line of sight at all times in the community.
- Restroom Checks:
- Disclosure of risk to others (employment / chaperone / dating)
- Restricted access to places / areas
 Restricted Places:
 - Places catering to children
 - Places where children congregate
 - Bars /taverns and places with the presence of alcohol or drugs
 - Other:

Media / Communication

Restricted access to television, magazines, Internet/computer

Restricted Themes:

Child oriented/child as main character

Domestic/sexual violence

Gratuitous violence (graphic / excessive)

Pornography (specify):

Other:

Restricted telephone use

Other

No drug or alcohol use

Participation in therapy:

Weekly Semi-Monthly Monthly Group

Other:

COMMENTS: (INCLUDE PROGRESS HERE)

These current restrictions/limitations were reviewed with the treatment team members below. **Note:** This document is not a change in the client's Treatment Plan. Any changes to the Treatment Plan must be documented in a revised Treatment Plan and discussed and reviewed with the treatment team per DDA Policy 15.05.

CLIENT	LEGAL REPRESENTATIVE	RESIDENTIAL PROGRAM MANAGER
THERAPIST	DDA RESOURCE MANAGER	VOCATIONAL PROGRAM REPRESENTATIVE
OTHER	OTHER	OTHER
OTHER	OTHER	OTHER