

Example of Course Description			
COURSE TITLE Navigating Challenging Behaviors with the Dementia Client		COURSE TYPE <input type="checkbox"/> Orientation <input type="checkbox"/> Safety <input checked="" type="checkbox"/> Population Specific <input checked="" type="checkbox"/> CE (no more than 12 class hours may be submitted)	DELIVERY MODE / MODES (CHECK ALL THAT APPLY) <input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Online Course <input type="checkbox"/> Webinar
			HOURS 5.5
COURSE SUMMARY: GIVE A BRIEF COURSE DESCRIPTION (A FEW SENTENCES) OF THE MAIN TOPIC / SUBJECT AREAS TO BE COVERED. This course focuses on handling challenging behaviors. We will use the DSHs navigating Challenging Behaviors curriculum and add a DVD and activities focusing on challenging behaviors and dementia.			
Example of Course Description (continued)			
COURSE REQUIREMENTS		METHOD(S) OF FULFILLING REQUIREMENT	
Table of Contents: How will students be informed of what to expect?		<ul style="list-style-type: none"> • Introduction • Written agenda with student learning outcomes • Course content and materials 	
Competencies		The student will offer person-centered caregiving when working with a client who has challenging behaviors due to symptoms of dementia.	
Learning Objectives		<ul style="list-style-type: none"> • The student will identify 3 challenging behaviors of a client with dementia. (Covered in the PowerPoint slides 12 to 13, Navigating Challenging Behaviors, and reinforced by the Teepa Snow DVD) • The student will identify 3 activities corresponding to the behaviors in order to promote independence of the client. (Covered in the PowerPoint slides 27 to 30, Navigating Challenging Behaviors, and reinforced by the Teepa Snow DVD) 	
Check for Understanding: How will an instructor know students are learning?		<ul style="list-style-type: none"> • Engaging students through occasional probing questions • Opportunities for group discussion and for students to ask questions • Course review and quiz 	
Course Outline and Activities			TIME ALLOTMENT
1. Introductions, distribution of syllabus and materials, learning objectives			10 minutes
2. When behavior becomes challenging <ul style="list-style-type: none"> • Steps to navigating challenging behaviors • Take person-centered action to handle the situation respectfully • Best practices in handling challenging behaviors • Good self-care after a challenging situation 			1.0 hour
3. Prevent or minimize challenging behaviors <ul style="list-style-type: none"> • Handling a client's anger • When anger turns to possible violence • Anxiety 			1.5 hours
4. Working with challenging behaviors and dementia <ul style="list-style-type: none"> • "Alzheimer's Dementia Hands" on Caregiving DVD • Activity: Group discussion of DVD • Activity: Scenarios and role plays using techniques covered in DVD 			2.5 hours
5. Review, closing questions, quiz			20 minutes
Student Materials / Handouts You may be requested to submit these materials.		Attached are the student worksheets and PowerPoint for the course. Also attached are the guiding questions and scenarios for group activities.	

Video / DVD (if applicable)	Alzheimer's Dementia Hands on Caregiving DVD: It's All in Your Approach with Teepa Snow; Pines Institute of SW Florida. I have permission to use the DVD and own my copy.
Instructor Materials / References You may be requested to submit these materials.	Navigating Challenging Behaviors and DVD Dementia enhancements from It's All in Your Approach with Teepa Snow.

Section 3. Course Description 1

COURSE TITLE	COURSE TYPE <input type="checkbox"/> Orientation <input type="checkbox"/> Safety <input type="checkbox"/> Population Specific <input type="checkbox"/> CE (no more than 12 class hours may be submitted per application)	DELIVERY MODE / MODES (CHECK ALL THAT APPLY) <input type="checkbox"/> Classroom <input type="checkbox"/> Online Course <input type="checkbox"/> Webinar	HOURS
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COURSE SUMMARY: GIVE A **BRIEF** COURSE DESCRIPTION (A FEW SENTENCES) OF THE MAIN TOPIC / SUBJECT AREAS TO BE COVERED.

COURSE REQUIREMENTS	METHOD(S) OF FULFILLING REQUIREMENT
Table of Contents: How will students be informed of what to expect?	
Competencies	
Learning Objectives	
Check for Understanding: How will an instructor know students are learning?	

Course Outline and Activities	TIME ALLOTMENT

Student Materials / Handouts	
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You may be requested to submit these materials.	
Video / DVD (if applicable)	
Instructor Materials / References You may be requested to submit these materials.	

Section 3. Course Description 2

COURSE TITLE	COURSE TYPE <input type="checkbox"/> Orientation <input type="checkbox"/> Safety <input type="checkbox"/> Population Specific <input type="checkbox"/> CE (no more than 12 class hours may be submitted per application)	DELIVERY MODE / MODES (CHECK ALL THAT APPLY) <input type="checkbox"/> Classroom <input type="checkbox"/> Online Course <input type="checkbox"/> Webinar	HOURS
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COURSE SUMMARY: GIVE A **BRIEF** COURSE DESCRIPTION (A FEW SENTENCES) OF THE MAIN TOPIC / SUBJECT AREAS TO BE COVERED.

COURSE REQUIREMENTS	METHOD(S) OF FULFILLING REQUIREMENT
Table of Contents: How will students be informed of what to expect?	
Competencies	
Learning Objectives	
Check for Understanding: How will an instructor know students are learning?	

Course Outline and Activities	TIME ALLOTMENT

Student Materials / Handouts You may be requested to submit these materials.	
Video / DVD (if applicable)	
Instructor Materials / References You may be requested to submit these materials.	

Section 3. Course Description 3

COURSE TITLE	COURSE TYPE <input type="checkbox"/> Orientation <input type="checkbox"/> Safety <input type="checkbox"/> Population Specific <input type="checkbox"/> CE (no more than 12 class hours may be submitted per application)	DELIVERY MODE / MODES (CHECK ALL THAT APPLY) <input type="checkbox"/> Classroom <input type="checkbox"/> Online Course <input type="checkbox"/> Webinar	HOURS
COURSE SUMMARY: GIVE A BRIEF COURSE DESCRIPTION (A FEW SENTENCES) OF THE MAIN TOPIC / SUBJECT AREAS TO BE COVERED.			

COURSE REQUIREMENTS	METHOD(S) OF FULFILLING REQUIREMENT
Table of Contents: How will students be informed of what to expect?	
Competencies	
Learning Objectives	
Check for Understanding: How will an instructor know students are learning?	
Course Outline and Activities	TIME ALLOTMENT

Student Materials / Handouts You may be requested to submit these materials.	
Video / DVD (if applicable)	
Instructor Materials / References You may be requested to submit these materials.	