

Please consider the following elements as you create recommendations for our discussion on how the State of Washington can support having more qualified medical interpreters.

I. Testing Entities¹

- Must have expertise and sustainable resources to develop and update tests.
- Must have the necessary technology to deliver online tests.
- Must have the resources to maintain and update the technology routinely.
- Must have processes that align with national and industry standards of medical interpreter testing.

II. Technology

- 24/7 access to registration/scheduling.
- Virtual testing, or easily accessible test centers.
- Virtual proctors / ID verification available (e.g., through ProctorU service)
- Quick written test score reporting turn-around (immediate or within 48 hours for written tests).
- Reasonable cost to candidates based on industry standards.

III. Tests

(1) Pre-requisite and screening

- Proof of bilingual and multi-lingual proficiency: Passing score of a formal test, school diplomas of education conducted in the language other than English (LOTE), experience living in the country with primary language other than English, and documented work experience.
- Training in interpreting skills

(2) Test content

- Proficiency in English and languages other than English.
- Domain knowledge: Healthcare system, medical terminology, and procedures
- Medical interpreter ethics.
- Interpreting skills (e.g., sight translation, consecutive interpretation, and memory retention).

(3) Test quality

- Tests must meet national standards and federal requirements.
- Tests must be valid and reliable.
- Testing entities must provide reports demonstrating test validity and reliability.²

IV. Resources to support clients and healthcare providers

- A platform accessible by healthcare providers to look for interpreters.
- Approved continuing education (CE) courses.
- Certification distribution and revocation systems.
- Customer complaint resolution process.
- Other customer services.

¹ Testing entities can be private, non-profit, or public agencies

² References on the definitions of test validity and reliability:

- [English language assessment, Cambridge University](#)
- [Phelan, Colin; and Wren, Julie. 2005-06. Exploring reliability in academic assessment.](#)
- [Volchok, Edward. 2015. Measurements and measurements scales.](#)
- [Thompson, Nathan, 2022. Test score reliability and validity.](#)

EXAMPLES OF MEDICAL INTERPRETER TESTING AND CERTIFICATION OPTIONS

Example (1)

Form a statewide coordinating office dedicated to medical interpreter testing & certification.

- Form referral networks with third-party entities to test and certify medical interpreters.
- Testing/Certification entities manage credential renewals: Approve and track CE credits.
- Maintain a list of statewide medical interpreters with active credentials.
- Discuss: Who will provide customer service support?

Example (2)

State of Washington directly contracts with a medical interpreter testing and certification entity. The contracted entity will:

- Manage credential renewals: Approve and track CE credits.
- Maintain a list of statewide medical interpreters with active credentials.
- Discuss: Who will provide customer service support?

Example (3)

Higher education institutions, for example, might add a medical interpreter testing and certification program to their current certification course platform. They might provide:

- Testing, test preparation, and interpreter skills training.
- Develop or approve continuing education courses.
- Discuss: Who will provide customer service support?