

Division of Child Support (DCS)

# Statewide School and Teen Outreach Program

For many years, Support Enforcement Officers and other DCS staff members have spoken with teens and young adults in high schools and related school programs on a limited basis. DCS has expanded its outreach efforts and is looking to establish relationships, share accurate information and have discussions with students, educators and community groups statewide.

We believe that education and information allow for more deliberate and responsible life choices. Most students will be parents someday. Some may already be parents. We want to make sure your students have a good understanding of our state's laws regarding paternity, child support and related issues.

Presentations accommodate available class time and include engaging, interactive exercises, budget scenarios and opportunities for participation prizes.

## Which class subjects and other settings may present a good opportunity for this type of presentation?

- Finance
- Health
- Business
- Family Planning
- Sociology
- Economics
- Family and Consumer Science
- GRADS classes
- Educator groups, seminars, conferences, staff development, parental focus groups



## What do DCS representatives cover?

- Who we are and where you can find us. We talk about the amount of support DCS collects and the impact child support can have on parents and children.
- We encourage students to consider their goals and aspirations. We discuss planning for the future as it relates to children and child support issues.
- We give students a clear understanding of paternity and the three ways legal paternity is established in our state.
- We talk about the job we do and allow time for a question and answer session. Scheduling a supplemental follow-up visit for continued group discussion may also be beneficial.

**For more information or to schedule a DCS presentation, call the Community Relations Unit at 360-664-5200 or email us at [dcs-cru@dshs.wa.gov](mailto:dcs-cru@dshs.wa.gov).**



*Transforming lives*

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