

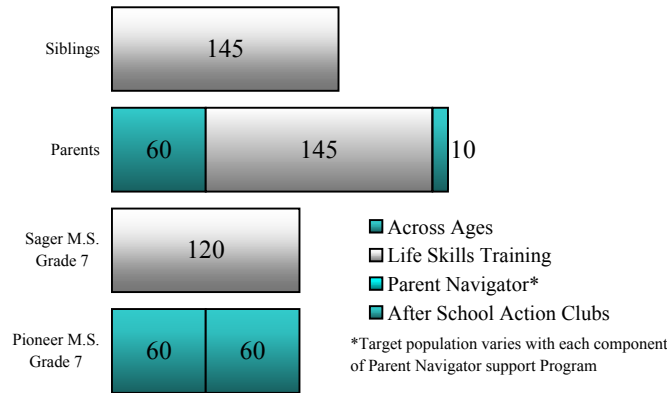
# A Guide to the Community Projects

December 2000, Project Action Plan

## Connecting Kids to Themselves, Their Families, and Their Communities

Program Services	Risk Factors									Protective Factors					Science Rigor	Annual Program Service Cost
	Lack of Commitment to School	Favorable Attitudes Toward Drug Use	Friends Who Engage in the Problem Behavior	Favorable Personal Attitudes and Involvement in the Problem Behavior	Family Management Problems	Bonding: Attachment to School	Healthy Beliefs and Clear Standards	Opportunities for Prosocial Involvement in Community	Social Skills	Bonding: Family Attachment	Bonding: Attachment to Prosocial Peers					
Across-Ages	♦	♦	♦											4	\$28,431	
Life Skills Training		♦	♦						♦					5	\$18,811	
Parent Navigator		♦	♦	♦	♦					♦				1-2	\$22,625	
After School Action Clubs	♦	♦	♦										♦	1-2	\$10,000	

### Annual Target Population



Anticipated Number of Participants

### Anticipated Changes

#### Across Ages

- Opportunities for middle school youth to engage in meaningful activities outside of school hour
- Opportunities for caring adults to work with middle school youth
- Parent education
- Involvement of youth in youth planning
- High interest in providing healthy options for youth during after-school hour:
- Large volunteer community interested in working with youth
- Established policies and procedures for recruiting, screening, and training adult volunteers to work with youth

#### Life Skills Training

- Community collaboration on behalf of youth substance abuse prevention effort:
- Coordination to provide parent education and support
- Increased opportunities for families to share healthy activities in a safe setting

#### Parent Navigator

- Establishment of parent support system for parents of teenagers, ages 12-15:
- Establishment of parent resource "centers" with timely and accessible information on substance use/abuse:
- Creation and distribution of locally-produced and relevant parent brochure:
- Organization and training of volunteer parent navigators in rural school:

#### After-School Action Clubs

- Increase in positive attitudes toward people and the future
- Decrease in number of days absent from school during club participation
- Increase in positive attitude toward school



**State Incentive Grant  
COMMUNITY-BASED PREVENTION ACTION PLAN IMPLEMENTATION MATRIX**

**Community Project Name:** Connecting Kids to Themselves, Their Families, and their Community

**Lead Agency for SIG Community Project:** Walla Walla County Department of Human Services

**Address of Lead Agency:** 310 W Poplar, Walla Walla, Washington 99362

**Phone number/e-mail of Lead Agency:** (509) 527-3278/cwidmer@co.walla-walla.wa.us

**Project Director:** Cindy Widmer

PRG SVC #	Program Service Name	Science Rigor	Budget	Beginning	End	Provider	Location
1	Parent Navigator Activity - Parents Who Care Curriculum	1, 2 4	\$25,006	7/01	6/02	Walla Walla County Department of Human Services	
<b>TOTAL</b>			<b>\$25,006</b>				

**2. List Partners:** (Indicate specific contribution to prevention service specified, such as: deliver services, in-kind (space, etc), funds, referrals)

<ul style="list-style-type: none"> <li>• Walla Walla Public School District #140</li> <li>• Walla Walla County Department of Human Services Prevention Coordinator</li> <li>• Walla Walla County Public Health Department</li> <li>• Lourdes Counseling Center</li> <li>• Pioneer Middle School, Garrison Middle School, and Walla Walla High School</li> <li>• Walla Walla PTSA Council.</li> <li>• Walla Walla High School Computer Training</li> <li>• Walla Walla Public Library</li> <li>• Children’s Home Society</li> <li>• Sager Middle School</li> <li>• The Community Center for Youth</li> </ul>	<ul style="list-style-type: none"> <li>• Will provide access to existing parent groups and inform all parents of availability of support and information.</li> <li>• Will provide educational materials and access to the Walla Walla County Substance Abuse Task force for materials, consultation, and coordination.</li> <li>• Will provide materials for youth education and recognition and parent education materials.</li> <li>• Will provide educational materials and parent education.</li> <li>• Will provide space for placement of parent education and venues (such as open houses and parent gatherings) for disbursement of information.</li> <li>• Will provide national PTSA materials designed for substance abuse prevention and parent education and the use of PTSA meetings for discussion and distribution.</li> <li>• Will provide assistance in the establishment of a Web page and support information.</li> <li>• Will provide a parent shelf for selected information.</li> <li>• Will provide assistance in establishing and maintaining parent groups (parent shelf for parent education materials).</li> <li>• Will provide for placement of parent education resources.</li> <li>• Will provide space for parent gatherings and resources.</li> </ul>
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**Approval Date:** \_\_\_\_\_

**Approved By:** \_\_\_\_\_  
State Incentive Grant Project Director

**NAME OF PREVENTION PROGRAM: Parent Navigator**

1.		2.		3.		4.	
RISK FACTOR PRIORITIZED		RISK FACTOR(S) INDICATOR		PROTECTIVE FACTOR(S) PRIORITIZED		PROTECTIVE FACTOR(S) INDICATOR	
Prg Svs #*				Prg Svs #*			
1	<ul style="list-style-type: none"> <li>Favorable attitudes toward drug use.</li> <li>Family management problems.</li> <li>Parental attitudes and involvement in ATOD.</li> </ul>	<ul style="list-style-type: none"> <li>Youth who report alcohol/drug abuse in school surveys (eventually adolescent health surveys)</li> <li>Juvenile and adult DUI arrests/convictions</li> </ul>	1	<ul style="list-style-type: none"> <li>Healthy beliefs and clear standards.</li> <li>Family bonding.</li> </ul>	<ul style="list-style-type: none"> <li>Engagement in healthy behaviors</li> <li>Availability of parent support</li> <li>Low participation in crime, drug/alcohol use</li> <li>Willingness to discuss substance issues with families, peers, school staff, and professionals</li> </ul>		
5.		6.			7.		
RESOURCE ASSESSMENT (for Risk Factor/Protective Factor)		PROBLEM(S) RELATED TO PRIORITIZED:			ANTICIPATED IMMEDIATE CHANGES Related to participation in Prevention Services (refers to immediate outcomes)		
Available	Missing	Risk Factor	Protective Factor	Resource Gaps	Prg Svs #*		
<ul style="list-style-type: none"> <li>Substance abuse prevention programs</li> <li>Community intervention strategies</li> <li>Lack of parent support programs</li> </ul>	<ul style="list-style-type: none"> <li>Sufficient parent education</li> <li>Parent support group(s) for abusing or at-risk youth</li> <li>Central location for timely information</li> <li>Availability of resource person for questions of substance abuse signs and/or access to help</li> </ul>	<ul style="list-style-type: none"> <li>Problems related to “favorable attitudes...” include lack of consistently available parent education and resource material.</li> <li>Local manifestation of risks: parents feel uninformed, alienated, and disconnected, assuming their questions aren’t substantive or they’re alone</li> </ul>	<ul style="list-style-type: none"> <li>Problems related to lack of clear standards... include insufficient resources and parent access to assistance.</li> <li>No central locations for quickly accessible information and parent support.</li> </ul>	<ul style="list-style-type: none"> <li>Parent advocacy related to substance abuse and/or risk.</li> <li>Organized and directed parent support with children who have demonstrated risk.</li> <li>Centrally located and simple-to-understand information regarding risk, identification, prevention and intervention.</li> </ul>	1	<ul style="list-style-type: none"> <li>Increase in positive attitudes toward family</li> <li>Process Evaluation Objectives:                             <ul style="list-style-type: none"> <li>Establish of parent support system for parents of teenagers, ages 12-15, measured through parent surveys and comments.</li> <li>Increase knowledge of community services and support</li> <li>Establish of parent resource “centers” with timely and accessible information on substance use/abuse, measured through documentation of use and website hits.</li> <li>Creation and distribution of locally produced and relevant parent brochure.</li> <li>Organization and training of volunteer parent navigators in rural schools.</li> </ul> </li> </ul>	

\* See Table on page one for key to program services

**NAME OF PREVENTION PROGRAM: Parent Navigator**

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8. TARGET POPULATION								9. ELIGIBILITY TO PARTICIPATE (Criteria)
Prg Svs #*	YOUTH			School Survey		ADULT		
	Proposed	Description (by grade, ethnicity)	By School	Fall 00	Spr 01	Proposed	Description	
1	N/A					10-20	Parent Support Groups (parents involved in a support group).	<ul style="list-style-type: none"> <li>Community at large</li> <li>Parents and family members</li> </ul>
						10-20	Parents Who Care Groups – Parents involved in Parents Who Care curriculum-based group	
						100-200	Library Resource Center – Parents accessing material or website	
						30-50	Parent Centers at Schools – Parents accessing Centers	
						1,460	Local Parent Brochure – Parents receiving newsletters	
						8	Parent Navigator volunteers – Parents identified as key parent communicators	

10. PROGRAM ACTIVITY(S) Related to Prevention Actions and Program Services				11. Institute of Medicine PREVENTION DEFINITION			12. DOMAIN(S) OF ACTIVITY(S)
Prg Svs #		Rigor	Universal	Selective	Indicated	(Community, family, school, individual)	
1	• Parents Who Care Parenting Curriculum	4		X		Family	
	• Parent Navigator Activities	1,2	X			Family/Community	
	- Parent Support Groups: Provide parents with resources and support to navigate community resources and provide necessary directions and support to at-risk youth. (Format and structure to be determined by needs of groups.)					Family	
	- Library Resource Centers: Establish and maintain a resource and information center of services available throughout Walla Walla County.					Family/Community	
	- Parent Centers at School: Provide information on healthful alternatives to using drugs, alcohol, tobacco, and other self-defeating behaviors.					Family/Community	
	- Local Parent Brochures: Establish a newsletter/calendar to track and report on issues, classes, conferences, and seminars.					Family/Community	
	- Parent Navigator volunteers: Organize and train volunteer parent navigators.	Family/Community					

**NAME OF PREVENTION PROGRAM: Parent Navigator**

13.		14.				15.	16.	
PROTECTIVE FACTORS/COMPONENTS/ INCENTIVES ADDRESSED IN EACH ACTIVITY		DOSAGE OF EACH ACTIVITY(S).				LOCATION OF EACH ACTIVITY(S)	ACTIVITY BEGIN AND END DATES	
Prg Svs #*			<i>Number of Cycles</i>	<i>Number of sessions each program cycle</i>	<i>Length (in hours) of sessions</i>		<i>Begin</i>	<i>End</i>
<b>1</b>	<ul style="list-style-type: none"> <li>• Healthy beliefs and clear standards</li> <li>• Family bonding and enhanced communication/ education</li> </ul>	Parent Who Care	1	6 to 10 sessions	1.5 hours	Variable	9/01/01	6/30/02
		Support Groups	TBD	Support Groups (to be determined)	1.5 hours	Walla Walla County (variable locations, such as community sites)	07/01/01	6/30/02
		Library Use	Ongoing	Monthly	N/A			
		Parent Centers	Ongoing	N/A	N/A			
		Local Brochures	Ongoing	N/A	N/A			
		Parent Navigator volunteers	As needed	Key parent communicators (as needed)	N/A			

**State Incentive Grant  
COMMUNITY-BASED PREVENTION ACTION PLAN IMPLEMENTATION MATRIX**

**Community Project Name:** Connecting Kids to Themselves, Their Families, and their Community

**Lead Agency for SIG Community Project:** Walla Walla County Department of Human Services

**Address of Lead Agency:** 310 W Poplar, Walla Walla, Washington 99362

**Phone number/e-mail of Lead Agency:** (509) 527-3278/cwidmer@co.walla-walla.wa.us

**Project Director:** Cindy Widmer

PRG SVC #	Program Service Name	Science Rigor	Budget	Beginning	End	Provider	Location
1	Mentoring	4	\$10,788	7/1/01	6/30/02	Walla Walla County Department of Human Services	
2	Life Skills	5	\$24,377	9/5/01	5/15/02	College Place School District #250	
3	After School Clubs	1,2	\$6,880	9/15/01	6/30/02	Walla Walla County Department of Human Services	
<b>TOTAL</b>			<b>\$42,045</b>				

**2. List Partners:** (Indicate specific contribution to prevention service specified, such as: deliver services, in-kind (space, etc), funds, referrals)

<ul style="list-style-type: none"> <li>• RSVP</li> <li>• Pioneer Middle School</li>   <li>• Walla Walla Public School District #140</li>   <li>• Walla Walla County Department of Human Services</li>   <li>• Walla Walla Community Network</li> <li>• FRIENDS</li> <li>• Retired Senior Volunteer Program</li> <li>• Children’s Home Society.</li> <li>• YMCA and the YWCA</li> <li>• College Place School District #250 will provide</li>   <li>• Community Connections</li>   <li>• Walla Walla General Hospital</li>   <li>• Walla Walla County Sheriff’s Office</li> <li>• Children’s Home Society</li> </ul>	<ul style="list-style-type: none"> <li>• Will provide senior volunteers to serve as activity program leaders.</li> <li>• Will provide space, students, technical assistance, materials and supplies. Also, integrated student activities, faculty involvement, data collection, and evaluation cooperation.</li> <li>• Will provide counselor and intervention specialist generated student referrals to the mentoring program. Will provide supportive environment for youth and mentors to meet.</li> <li>• Will provide educational materials and access to the Walla Walla County Substance Abuse Task force for materials, consultation, and coordination and ROPES training at reduced rates and in modified versions for 7th and 8<sup>th</sup> grades classes..</li> <li>• Will provide assistance with program coordination.</li> <li>• Will provide youth mentoring framework.</li> <li>• Will provide senior citizens to serve as mentors</li> <li>• Will provide volunteer training, ethics and risk-management consultation</li> <li>• Will provide off site recreation opportunities for youth and mentors.</li> <li>• Will provide counselor generated student referrals to the mentoring program and a supportive environment for youth and mentors to meet. Demonstration site; students; data; classroom opportunities; staff; follow-up evaluation cooperation and participation in statewide adolescent health behaviors survey and assistance identifying a skilled facilitator to teach Life Skills Training.</li> <li>• Will provide community and private business coordination, volunteers, marketing for Hispanic family outreach.</li> <li>• Will provide space and refreshments for periodic mentoring program social events</li>   <li>• Will provide volunteers to work with youth in school-based settings</li> <li>• Will provide trained staff to work with families in or outside of school.</li> </ul>
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**Approval Date:** \_\_\_\_\_

**Approved By:** \_\_\_\_\_

State Incentive Grant Project Director

**NAME OF PREVENTION PROGRAM: Mentoring, Life Skills Training, After School Clubs**

1.		2.		3.		4.	
RISK FACTOR PRIORITIZED		RISK FACTOR(S) INDICATOR		PROTECTIVE FACTOR(S) PRIORITIZED		PROTECTIVE FACTOR(S) INDICATOR	
Prg Svs #*				Prg Svs #*			
1	<ul style="list-style-type: none"> <li>• Early initiation of the problem behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Juvenile arrests for property crime</li> <li>• Juvenile arrests for drugs and/or alcohol</li> </ul>	<ul style="list-style-type: none"> <li>• Juvenile arrests for vandalism</li> <li>• School dropout rate</li> <li>• Responses to Washington State Adolescent Health Behavior Survey</li> <li>• Juvenile arrests for violent crime</li> </ul>	1,3	<ul style="list-style-type: none"> <li>• Bonding with adults who have healthy beliefs and clear standards.</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement in healthy behaviors.</li> <li>• Increased positive attitudes towards people and the future.</li> <li>• Responses to Washington State Adolescent Health Behavior Survey</li> <li>• Assessment absent days/attitudes towards school</li> <li>• Low participation in crime, and drugs/alcohol/tobacco use</li> </ul>	
1,3	<ul style="list-style-type: none"> <li>• Low commitment to school</li> </ul>			1,2,3	<ul style="list-style-type: none"> <li>• Personal healthy beliefs and clear standards</li> </ul>		
2,3	<ul style="list-style-type: none"> <li>• Favorable attitudes toward drug use</li> <li>• Friends who use drugs/ alcohol</li> </ul>			2	<ul style="list-style-type: none"> <li>• Social Competence - skill</li> </ul>		
				3	<ul style="list-style-type: none"> <li>• Attachment to pro-social peers</li> </ul>		

\* See Table on page one for key to program services



**NAME OF PREVENTION PROGRAM: Mentoring, Life Skills Training, After School Clubs**

5.		6.			7.	
RESOURCE ASSESSMENT (for Risk Factor/Protective Factor)		PROBLEM(S) RELATED TO PRIORITIZED:			ANTICIPATED IMMEDIATE CHANGES Related to participation in Prevention Services (refers to immediate outcomes)	
Available	Missing	Risk Factor	Protective Factor	Resource Gaps	Prg Svs #*	
Community collaboration <ul style="list-style-type: none"> <li>Professional staff</li> <li>Current community efforts to reduce underage access to alcohol, tobacco, and other drugs</li> <li>Some mentoring activities that actively discourage use, offer opportunities for skill building and recognition</li> </ul>	<ul style="list-style-type: none"> <li>Sufficient activities that actively discourage use, and offer opportunities for skill building and recognition.</li> <li>Meaningful opportunities for youth to build relationships with positive role models</li> <li>Sufficient mentoring program opportunities</li> <li>*Alternative opportunities that develop social skills</li> <li>Opportunities to learn about community resources, and to participate in activities that promote skill-building</li> </ul>	<ul style="list-style-type: none"> <li>Lack of sufficient opportunities for youth to interact with positive adults in one-on-one relationships</li> <li>Lack of opportunities for meaningful community participation by youth and lack of sufficient recreational opportunities for underserved and at-risk youth.</li> <li>Lack of sufficient programs encouraging middle school students to access alternatives to problem behaviors</li> </ul>	<ul style="list-style-type: none"> <li>Opportunities for pro-social bonding</li> <li>Opportunities for social skill development</li> </ul>	<ul style="list-style-type: none"> <li>Consistent use of survey tool to assess substance knowledge/use.</li> <li>Lack of volunteers to serve as youth mentors</li> <li>Lack of alternative youth development activities for at-risk youth</li> <li>Lack of positive, non-school activities.</li> <li>Consistent middle school substance abuse prevention curriculum and associated services</li> </ul>	1	<b>Outcome Evaluation Objectives</b> <ul style="list-style-type: none"> <li>Increase in positive attitudes toward others and the future</li> <li>Delay initiation of problem behavior (substance use).</li> </ul> <b>Process Evaluation Objectives</b> <ul style="list-style-type: none"> <li>Increased opportunities for caring adults to work with youth, measured by number and length of matches.</li> </ul>
					3	<b>Outcome Evaluation Objectives</b> <ul style="list-style-type: none"> <li>Increase in positive attitude toward school and community</li> </ul>
					1,3	<b>Process Evaluation Objectives</b> <ul style="list-style-type: none"> <li>Increased opportunities for youth to engage in meaningful activities outside of school hours</li> </ul>
					2	<b>Outcome Evaluation Objectives</b> <ul style="list-style-type: none"> <li>Decrease use of alcohol, tobacco, marijuana and other drugs</li> <li>Change in favorable attitudes towards ATOD use</li> <li>Increase in skills in area of social competency</li> </ul>

\* See Table on page one for key to program services

**NAME OF PREVENTION PROGRAM: Mentoring, Life Skills Training, After School Clubs**

8.								9.
TARGET POPULATION								ELIGIBILITY TO PARTICIPATE (Criteria)
Prg Svs #*	YOUTH			School Survey		ADULT		
	Proposed	Description (by grade, ethnicity)	By School	Spr 98	Fall 99	Proposed	Description	
1	10-20	Youth, ages 6 -18	County wide	X	X	10-20	Adult mentors	Mentors: <ul style="list-style-type: none"> <li>• Must pass screening and WSP check as well as intensive interview.</li> <li>• Must participate in required training.</li> </ul> Youth: <ul style="list-style-type: none"> <li>• Referred by parent/guardian or agency or school representative.</li> <li>• Assessment of need completed.</li> <li>• Parent/guardian permission required.</li> </ul>
2	95 75 95 25	6 <sup>th</sup> grade 7 <sup>th</sup> grade 8 <sup>th</sup> grade 9 <sup>th</sup> grade	Meadowbrook Inter Sager Middle School Sager Middle School Sager Middle School	X X				<ul style="list-style-type: none"> <li>• Each 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade classroom of 22 to 32 students</li> <li>• Ninth grade students returning to Sager for Year 3 of the program as an after school activity</li> </ul>
3	20-40	6 <sup>th</sup> – 8 <sup>th</sup> grade	Pioneer Middle School		X	5	Skilled volunteer facilitators	<ul style="list-style-type: none"> <li>• Youth referred by school assistant principal or counselor based on poor grades, problem behaviors, need to bond to school and universal recruitment</li> </ul>

**NAME OF PREVENTION PROGRAM: Mentoring, Life Skills Training, After School Clubs**

10.		11.			12.	
PROGRAM ACTIVITY(S) Related to Prevention Actions and Program Services		Institute of Medicine PREVENTION DEFINITION			DOMAIN(S) OF ACTIVITY(S)	
Prg Svs #		Rigor	Universal	Selective	Indicated	
1	<p>Mentor:</p> <ul style="list-style-type: none"> <li>Recruitment, training, support, and supervision of mentors to work with youth. Mentoring activities may include tutoring, assistance with school projects, recreational activities, attending cultural or sporting events, performing community services, or nurturing. Mentors are asked to make a year commitment and spend 1-2 hours weekly with their youth.</li> </ul>	4		X		(Community, family, school, individual) Community, Individual, School
2	<p>Life Skills (Curriculum Components Year 1)</p> <ul style="list-style-type: none"> <li>Introductory session</li> <li>Marijuana: myths and realities</li> <li>Self-image and self-improvement</li> <li>Advertising</li> <li>Making decisions</li> <li>Coping with anxiety</li> <li>Smoking: myths and realities</li> <li>Communication skills</li> <li>Smoking and biofeedback</li> <li>Social skills</li> <li>Alcohol: myths and realities</li> <li>Assertiveness</li> <li>Celebration reviews after completion of sections I (Lesson 1 – 8) and section II (Lesson 9 – 15)</li> </ul> <p>(Curriculum Components Year 2 in addition to Year 1)</p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Drug Abuse: Causes and Effects</li> <li>Media Influence</li> <li>Social Skills</li> <li>Peer pressure</li> <li>Celebration review noting the conclusion of the booster sessions</li> <li>Making decisions</li> <li>Coping with anxiety</li> <li>Communication skills</li> <li>Assertiveness</li> </ul> <p>(Curriculum Components Year 3 in addition to Year 1 and 2)</p> <ul style="list-style-type: none"> <li>Introduction</li> <li>Drug Abuse: Causes and Effects</li> <li>Media Influence</li> <li>Coping with Anxiety</li> <li>Peer Pressure</li> <li>Making decisions</li> <li>Communication skills</li> <li>Social skills</li> <li>Assertiveness</li> <li>Celebration review noting the conclusion of the booster session</li> </ul>	5	X			School (peer)
3	<p>After School Action Club:</p> <ul style="list-style-type: none"> <li>A variety of structured recreational and educational activities will be offered in the after-school hours in a club format to provide healthy alternatives to using drugs, alcohol, tobacco, and other self-defeating behaviors. Central to after school Action Club is community services component.</li> </ul>	1,2	X			Individual

**NAME OF PREVENTION PROGRAM: Mentoring, Life Skills Training, After School Clubs**

13.		14.			15.	16.	
PROTECTIVE FACTORS/COMPONENTS/INCENTIVES ADDRESSED IN EACH ACTIVITY		DOSAGE OF EACH ACTIVITY(S).			LOCATION OF EACH ACTIVITY(S)	ACTIVITY BEGIN AND END DATES	
Prg Svs #*		<i>Number time each program cycle offered</i>	<i>Number of sessions each program cycle</i>	<i>Length (in hours) of each session</i>		<i>Begin</i>	<i>End</i>
1	<ul style="list-style-type: none"> <li>Bonding with adults who have healthy beliefs and clear standards</li> </ul>		Weekly sessions	1 to 2 hours each	School or community site	7/1/01	6/30/02
2	<ul style="list-style-type: none"> <li>Classroom instruction: favorable attitudes towards drug use, community bonding demonstrating importance of cohesive and unfavorable attitudes towards drug use through activities to have fun without them.</li> </ul>		5 sessions 10 sessions 15 sessions	45 mins each	Sager MS 8 <sup>th</sup> and 9 <sup>th</sup> grade Sager MS 7 <sup>th</sup> grade Meadowbrook Inter. 6 <sup>th</sup> grade	9/15/01	5/15/02
	<ul style="list-style-type: none"> <li>Ropes/challenge course participation</li> </ul>		1 session	1.5 hours	Sager MS 9 <sup>th</sup> graders	9/8/01	9/8/01
	<ul style="list-style-type: none"> <li>Friends who use alcohol, drugs, tobacco, selection of healthy affiliation and reinforcement through activities that encourage recreation/interaction without drugs.</li> </ul>		2 sessions 1 session	45 minutes each 45 minutes each	Meadowbrook Intermediate Sager MS	9/15/01	5/15/02
	<ul style="list-style-type: none"> <li>Healthy beliefs and clear standards within families, schools, communities, thorough celebrations, demonstrating consistency between family/school/community</li> </ul>		2 sessions 1 session	45 minutes each 45 minutes each	Meadowbrook Intermediate Sager MS	9/15/01	5/15/02
3	<ul style="list-style-type: none"> <li>Bonding with people who have healthy beliefs and clear standards, and opportunities to develop healthy beliefs and clear standards</li> </ul>	Variable (depending on activity)		1-2 hours each	Pioneer Middle School	9/15/01	5/30/02